



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Using the 5 key indicators from DfE, our development needs have been prioritised for the pupils.
Current need, planned spending for 2017-18 and priorities for the future are detailed below.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All Key Stage 2 children leave our school with swimming abilities that are beyond the national curriculum expectations.</p> <p>School Games Award at Bronze level in summer 2015.</p> <p>Forest Schools accredited0020 instructor on school staff.</p>	<p>Many Reception and Key Stage 1 children have private lessons and can swim competently before the school lessons. The age at which school swimming takes place has recently been reduced from Y5/6 to Y3/4. This also allows time for those who have not met the expectations to continue with swimming lessons.</p> <p>More pupils to take part in more inter school competitions and silver level to be achieved in summer 2018.</p> <p>All pupils to take part in 15 minutes of activity per day in order to increase their general fitness and levels of activity.</p> <p>Develop a wider school curriculum for swimming, cycling and orienteering in order to suit the restraints of the building.</p> <p>Further whole- school provision with more specialist teachers particularly for dance and gymnastics.</p> <p>Forest school- pupils will explore their creativity and develop confidence, resilience and curiosity- holistic development.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes- in the local area, there is a canal, river and quarry. With increased funding, we intend our pupils to be taught beyond the national curriculum requirements.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,365		Date Updated: 20/11/17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce the daily 15 minute exercise which is additional activity for all pupils every day.	Identify activities with staff. Discuss clothing and footwear with staff and pupils.	£500	All pupils involved in 15 minutes additional physical activity every day.	Daily exercise (brisk walking or running) firmly embedded for all classes.	
Audit and restock playground equipment with resources to encourage physical activity e.g. skipping ropes, hoops, timers.	School Council to audit and survey children for required resources. AG to purchase those requested and others.		More pupils are actively playing at lunchtime, especially KS2.	School Council to look after resources and report damages. Next step- introduce play leaders, older pupils on playground.	
Playground to be cleared to increase space for play. Trees to be cut down and trimmed.	Once cleared - Site manager/HT to inspect weekly.	£1044	An increased area of play leads to further physical play at lunchtimes	On-going upkeep necessary.	
			WIDER IMPACT AS A RESULT OF ABOVE: Pupils are more active in PE lessons and have increased stamina. Attitudes to learning improve and better concentration in lessons.		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assemsbly weekly used to raise awareness of the importance of PE and sport in and out of school time. Pupils encouraged to share their achievements.	Staff give certificates for pupils as appropriate. Parents and pupils reminded to share achievements using the weekly newsletter.		Parents attend assemblies and send achievements in with notes if necessary. Most pupils take part in a celebration assembly over the course of the year.	No cost so easily sustainable whilst popular with pupil sand families.
New notice board outside to raise the profile of sport and celebrate achievements. Display board created solely for sporting achievements/activities in school.	Replace board – water-proof A-frame - display photographs, certificates etc. Also display information regarding clubs on this board and the external noticeboards.	£150	The board celebrates success and participation, raises self-esteem and encourages others to take part.	Low cost, ongoing reproduction costs can be absorbed.
Intervention progamme for pupils to develop physical literacy through development of body management skills, locomotor skills and manipulative skills.	Buy in to CSSP bolt on progamme 'PE Plus'. 15 weekly sessions for groups of up to 8 lasting 45 minutes each. Staff to forward up to 16 names of pupils who would benefit. Inform parents.	£975	Initial assessments are carried out and repeated in weeks 4, 8 and 12 with parents receiving reports on their child's progress. WIDER IMPACT AS A RESULT OF ABOVE: Pupils are keen and proud to be involved in celebration assemblies. Photos on display impact on confidence and self-esteem which impacts on learning.	Children who are more proficient in fundamental movement skills are more likely to choose to be active throughout their lives.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve progress and attainment of all pupils, Chorley School Sport Partnership/Elite (CSSP) provide a specialist teacher to cover the six main areas of the PE curriculum each year. Teaching and non-teaching staff are present throughout the lessons.	Buy in to CSSP to access support in: Gymnastics, Dance, Invasion Games, Target, Striking and Fielding and Athletics. Specialists plan all curriculum sessions to meet the needs of your pupils and assess against the core tasks within the Lancashire Scheme of Work. Champions of Character, School Games Level 1 Events and Change 4 Life Activities are embedded into the delivery programme.	£5320 £3220 = 23 weeks	Increased subject knowledge and confidence for staff after working closely with a specialist teacher.	This will lead to sustainability as all staff will be supported to deliver PE more confidently and with more knowledge and skills.
More active lunchtimes to be achieved through the upskilling of welfare staff- Level 1 Multi Skills Award to be attended by 2 staff.	Book courses and arrange for 2 welfare staff to attend. Following the course, the staff will facilitate and support multi skills sessions.	£165 X 2 £500 resources	Pupils enjoy being more physical at lunchtimes in a focused way. They can measure progress and improvements themselves with timers etc.	Upskilling of welfare staff will lead to improved activity for pupils which will have a long term effect and benefit to all pupils.
Playground leaders		£200	WIDER IMPACT AS A RESULT OF ABOVE: Pupils level of concentration improves during afternoon sessions as a result of being more active at lunchtime. Pupils discuss feeling benefits of being more active.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a wider range of activities as part of the PE curriculum in order to provide all pupils with new activities and sports which have not been experienced.	Explore the bolt on's offered by CSSP and prioritise different age groups: Mini wheelers for Reception and Y1	£50 £120	Mini-wheelers- key aspects of static and dynamic balance are mastered. OAA days- Pupils can participate in pursuits that they previously lack the opportunity to experience. Those showing a talent or natural ability will be encouraged to participate further through a local club for example. Y5 pupils understand the importance of wearing safety helmets and clothing, can maintain their bicycles and use them safely in the local streets.	Following taster sessions in 5 different activities/sports, many children will go on to pursue these as hobbies or for lessons/clubs. Participation will be monitored by the subject leader.
Encourage cycling in order to reduce levels of inactivity.	Bikeability course offered to all Y5 and 6 pupils (run by CSSP) to be arranged annually.	Included in CSSP SLA.	WIDER IMPACT AS A RESULT OF ABOVE: To promote physical activity in the children and make a significant difference contribution to the reduction of sedentary behaviours.	Continue to benefit from CSSP provision. If this is discontinued, revert to the similar, previous Safer Cycling scheme run by school staff.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Established sports activities including an element of competition amongst the pupils in school to continue- Football, TeamTheme, DanceTalent, rugby, rounders and attendance for groups of pupils (disadvantaged, SEN etc monitored).	School staff to continue to run clubs with parent helpers if required. Sports Specialist weekly clubs to continue for the 6 main areas of PE. External agencies to be invited to run clubs as required.	Most are free, Pupil Premium funding used where children are entitled.	Attendance to be monitored to establish participation rates for groups, gender, SEN, disadvantaged as well as whole school participation rates.	Dependent on willingness of staff to give up their time freely after school to run some of these activities. Recruitment of parents to help will result in activities being able to run in the future should staff leave
Engage more pupils in inter school competitions, particularly those who are disaffected and reluctant to participate in sport.	CSSP organise wider competitions for school to access- PE subject leader to organise throughout the year. Examples: Cross country Benchball Athletics Swimming gala Splash (diving) Orienteering Trigolf Relays Hockey Rounders Superstars Also- football tournament held annually between 5 local schools.	Sports kit and transport to events, admin for letters, organisation of events etc. £500	Improved standards in curriculum PE, increased attitude towards physical activity, parents showing more interest in sport and PE. WIDER IMPACT AS A RESULT OF ABOVE: Staff note increased levels of physical activity and fitness levels, eg during the 15 minute daily exercise. Concentration levels increase as physical activity levels increase.	Subject Leader takes on the organisation of this as part of their role. Successful competitions to be entered annually and additional ones as CSSP provide and organise them.

Other Indicator identified by school: Additional swimming				Percentage of total allocation:
				8.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure 100% of pupils leave Year 6 meeting the statutory requirements of the national curriculum for PE and that at least 90% increase their attainment and achieve: 50 metres distance Can use a range of strokes eg breaststroke, crawl and backstroke Can perform safe self rescue so that they are confident and safe in water. Rivington has a canal, river and reservoir, all of which pose a danger to non or weak swimmers. The locality of the school has resulted in water safety and competence being prioritized.</p> <p>Maths of the Day</p>	<p>Six monthly programme of weekly 45 minute lessons from February for Y4 and Y3 along with any who have not met NC requirements. CSSP to provide lessons to include stroke technique and safe self rescue.</p>	<p>£1456</p> <p>£500</p>	<p>Target of 100% Y6 to meet national curriculum requirements. Target of at least 90% to meet additional requirements.</p>	<p>Governors have committed funding to the swimming programme prior to Sports Premium funding and will continue to do so. They are keen for younger pupils to attend lessons with school as many learn to swim privately at an even younger age.</p>