

**Rivington Foundation Primary School**

**Anti Bullying Policy**

**RATIONALE**

This Policy should be read in conjunction with the Behaviour Policy.

- Bullying is action taken by one or more children with the deliberate intention of hurting another child either physically or emotionally. Rivington school believes that the development and maintenance of a positive, supportive ethos throughout the school in which everyone feels valued is vital for children to understand that bullying in any form is wrong and will not be tolerated.

**AIMS and OBJECTIVES**

- Bullying is wrong and damages individual children. We will do all we can to prevent it by developing a school ethos in which bullying is regarded as unacceptable.
- We aim, as a school, to foster a safe and secure environment where all can learn without anxiety.
- This policy aims to produce a consistent response to any bullying incidents that may occur.
- We aim to ensure that all those connected with the school are aware of our opposition to bullying and we make clear each person's responsibility with regard to the eradication of bullying in our school.

**The role of the Governing Body**

The governing body supports the Headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

The governing body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The governors require the headteacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti-bullying strategies.

The governing body responds within ten days to any request from a parent to investigate incidents of bullying. In all cases, the governing body notifies the headteacher and asks her to conduct an investigation into the case and to report back to a representative of the governing body.

**The role of the Headteacher**

It is the responsibility of the headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying. The headteacher reports to the governing body about the effectiveness of the anti-bullying policy on request. The headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school.

The headteacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the headteacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, although children should not be named. The headteacher may bring all parties involved in the bullying together to form a contract of mutual respect where strict guidelines for behaviour are stated. This contract will be with the consent of parents and will be reviewed at regular intervals. The headteacher ensures that all staff are provided with sufficient training and colleague support to be equipped to deal with all incidents of bullying

There is a school climate of mutual support and praise for success, so making bullying less likely. Improvement in behaviour will be rewarded and recognised by all staff. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

## Policies

### The role of all Staff in School

Staff in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. They keep their own records of all incidents that happen in their class and that they are aware of in the school. All incidents of bullying that occur at school are recorded in the Behaviour File in the office.

If teachers witness an act of bullying, immediate action is taken to support the child, also dealing with the perpetrators. This may involve counselling and support for the victim of the bullying, and punishment for the child who has carried out the bullying.

The parents of the victim and the perpetrator will be informed at all stages. Class teachers will spend time talking to the child who has bullied: they explain why the action of the child was wrong, and they endeavour to help the child change their behaviour in future.

If a child is repeatedly involved in bullying other children, teachers will inform the headteacher. The child's parents will be invited into school to discuss the situation.

In more extreme cases, for example where these initial discussions have proven ineffective, the headteacher may contact external support agencies such as the social services.

Support staff and welfare staff routinely attend training, which enables them to become equipped to deal with incidents of bullying and behaviour management.

Teachers support all children in their class and establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, using positive role models and age appropriate role play; we aim to prevent incidents of bullying.

### The role of Parents

Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

### Monitoring and Review

This policy is monitored on a day to day basis by staff and Headteacher ;who reports to governors about the effectiveness of the policy on request.

This anti bullying policy is the Governors' responsibility and they review its effectiveness. They do this by examination of the schools anti bullying log book and by discussion with the headteacher. Consideration of Equalities are part of this review.

**L J Carter-Clavell**

**Sept 2014**

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**Nov 2016**

