

Y.. Year Group Expectations	December 2015	April 2016	July 2016	Individual Target July 2016
Reading				
Writing				
Maths				

This space may have comments about particular areas, requests for more home reading/ spelling practise at home etc.

This table shows progress towards your child's end of year target, against their Year Group Expectations.

Entering, **Developing** and **Secure** are indicators of how much of the Year Group Expectations your child has been assessed as having independent knowledge and understanding of.

The National Curriculum now has even greater opportunities for breadth and depth; together with a greater requirement of content at each year group.

For children to be secure; a greater understanding of content, together with the skills to use and apply, is expected.

Children outside of their own year group expectations:

If your child has specific difficulties in a particular area, you may see that your child is working against a younger age group's expectations.

It is important for children to be secure with one set of expectations before they move on to the next- to avoid gaps in learning.

If your child is more able in a particular area, it is *less likely* now that they will be working to an older year group expectations.

This is because each subject has far greater content; giving wider opportunities for breadth and depth extension. They will still receive the higher challenge that is needed to embed progress.

As your child works to their target they will be expected to *master* the skills needed to use and apply them independently in a wide variety of contexts.

The Year Group Expectations may be found on the School website under Curriculum: Key Learning.

This Progress Grid will be sent home 3 times a year to help you track your child's progress against their Year Group Expectations.