



## **SPRING TERM SUBJECT AREAS/THEMES**

**Here are the main areas of focus  
for all classes.**

### **Reception**

The Reception curriculum is designed to incorporate children's individual interests into all their areas of learning.

Other areas of development for all the children will include:

- Forest Schools activities; walks, trails, making maps.
- Traditional tales .
- Making bridges.
- Creative work connected to the above.

### **Y1/2**

**Maths : Number Place value, Addition, Subtraction, Fractions**

**English: Simon Bartram stories, Non –Fiction Texts– Facts, Explanations, Reports.**

**Science: Forces and movement, Wheels and Axles, (Linking to D.T ) Planets/Space link-Art**

**History: Great Fire of London –linking to understanding of our School's history at that time.**

**Explorers - Christopher Columbus (Past History) Neil Armstrong ( In living memory)**

**Geography: South Africa—link to Penpals**

**Art: Use of different media– Planets and Space**

**D.T: Design and Make a Moon Buggy, assess and evaluate.**

**R.E.: Christian faith Baptisms**

**French: Conversation and songs**

**P.H.S.E : Circle Time discussions about Friendship. What goes into our bodies. Medicines.**

### **At home please remember :**

- Daily reading
- Daily Number bonds / Times Tables practise
- Daily spellings or phonics

**Y3/4**

**Maths :** Number & Place value, Decimal Fractions, multiplication, division.

**English:** To Be A Cat -Class story. Narrative writing. Themed poems. Discussion texts.

**Science:** Rocks and Soils. Nature Journal observation, comparison and recording.

**History:** Stone Age

**Geography:** Local area through Nature

**Art:** Observational drawings. Printing. Cave Paintings!

**(D.T:** Rolling programme– not this term)

**R.E.:** Judaism ; lifestyle, Torah, Land and people.

**French:** Conversation , simple grammar and sentences

**P.H.S.E :** Managing Feelings and friendship. Small groups to complete the 'Wise Behaviours' friendship sessions.

**Y5/6**

**Maths :** Revision of all areas for Y6. 4 operations Y5. Co-ordinates, Roman Numerals.

**English:** Science Fiction—Narrative— use of local area as a Sci-Fi setting.

**Non-Fiction** linked to Space .

**Science:** Earth & Space /Forces

**History:** Islamic civilisation.

**Geography:** Links to Writing/ Non-Fiction Literacy Reports and Explanations.

**Art:** Abstract Art—related to the planets– focus on Pollock, Kandinsky, Miro, Rohlko

**D.T:** Design and Make a Moon Buggy, assess and evaluate.

**R.E.:** Islamic faith—beliefs , prayer.

**German:** Simple grammar ,conversation and songs

**P.H.S.E :** Responsibilities ,.

**At home please remember :**

- Daily reading
- Daily Times Tables practise
- Daily spellings or phonics