

## Curriculum

Our School is unique in its history, heritage and environment. Our children have the opportunity to grow and learn as part of this; using both traditional and outdoor 'classrooms' to develop their full potential.

To know, learn and understand that which has gone before, gives a sound base for future responsibilities, worthwhile citizens.

Children ready to take their place in the world.

Our curriculum seeks to fulfil this aim.

Our curriculum fully embraces our history, heritage and environment, meeting the wider demands of curriculum 2014; it is unique to our School.

Key learning objectives for each year group/subject are available on the website, using the Lancashire Schemes of Work, Key Learning Objectives.

Thus ensuring the new guidelines and wider learning objectives for each year group are fully met over our 2 year rolling programme.

Thoroughly reviewing and assessing this approach, we have addressed change and differences fully whilst keeping the 'best' of our previous skills-based, creative approach. The thorough understanding this process has given us is key to the depth of our children's learning.

Our children's learning benefits from the outdoors environment; using both a Forest Schools' approach and also the outdoors 'classroom'.

Our highly skilled staff have a wide variety of specialisms eg: Literacy, Forest schools', ICT, Science, Art & DT, RE. We have 2 specialist teachers ; EYFS & Literacy as recognised by the LEA. Staff also have had the opportunity to work with our French Language specialist teacher; this role is now taken on in school. Y5/6 have the opportunity to work with a Parklands Language Specialist for a German lesson each week. Our music & singing are through the Lancs scheme plus our own very talented choir mistress.

We are an Artsmark school ; enjoying celebrating a love of the Arts in all their forms, presently working for our 2<sup>nd</sup> Artsmark term.

As a small school we always seek opportunities to give our children the benefit of the wider education system. We have strong links with the local High Schools ; Maths competitions Y4/5, Gifted and talented maths sessions Y5/6, History and Heritage Y4/5, Public Speaking competition Y5, plus many transitional (Y6) and taster (Y5) sessions, PE links with the local Southlands Sports Partnership, Bikeability (Reception & Y6), Swimming (Y3/4) Lostock football league and Cluster schools' games.

These are just part of the curriculum we offer, but we hope this gives you a glimpse of the uniqueness of learning, here at RFPS.

Rolling Programmes / timetables will be available soon for each class.

### Additional/Special Educational Needs and/or Disabilities

At Rivington we are committed to ensuring quality of education and opportunity for all pupils, staff and all those receiving services from school. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life.

Provision is made for children with special educational needs within the normal class structure, in accordance with the new SEND guidelines 2014 and the school's policy, through the use of appropriate resources, with in-school support from the school's SEND co-ordinator, with help from specialist staff from the Inclusion and disabilities team and with expert advice from County Psychology Service and Lancashire Counselling Service, if necessary. We have focused expectations for all of our children with the school's assessment and monitoring provision allowing for even very small advances to be noted and celebrated with the child.

We believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit here.

### Equalities

We believe in equal opportunities for every child and family. Our Equalities Policy (available from school or on website) supports this as do our practices in school.

### Homework

Formal homework is set on a regular basis as a normal part of school life to support standards of achievement and the quality of education provided during school hours. Parents are asked to help their child in learning their tables or spellings, reading at home, alongside all other homework.

Sometimes children may be asked to undertake a research task or project or may be required to complete unfinished tasks at home.

**Full details can be seen in the School's Homework Policy.**

It is important that parents support the school in this matter and provide their child with a quiet environment and time in which to complete their homework.

### Reporting to Parents

Progress in all subjects is monitored and reported to parents in accordance with DfES guidelines. Parents will have three opportunities during the school year to meet with staff:

- Parents will be invited into school for an informal meeting with class teachers during October. This is an opportunity for parents to come into school and discuss any concerns that they may have. If parents are quite happy then an appointment is not necessary. However, the class teacher may well have a concern that she wishes to discuss with parents and in this case an invitation will be sent home.
- In February our main consultation with parents takes the form of an open week where parents meet with their child's teacher during the day.
- In July, after reports have been sent home, parents who wish to discuss the report or who have specific concerns can choose to meet with the class teacher.

- We operate as an "open door" - parents are welcome to see teachers whenever necessary- A small worry is better dealt with immediately before it becomes a problem.  
Please make an appointment for a mutually convenient time - Teachers are usually available on the same day after school for a chat, longer consultations may need a day or two notice. We will always try to meet at the earliest possible time - to help you and your child.